



How can I grow as a leader by serving others?

"Greatness is being equipped with the project planning and social skills to make a positive impact serving one's school, community, and the world."

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Please message direct through Canvas for academic needs

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When you message, please allow 24 hours for a response.

INTRODUCTION

Welcome Great Leaders! You have chosen to take on the challenge of redefining what student leadership looks like, away from poster making to inclusion and service to others. This class will be student driven and empower you with the tools needed to be prepared, confident, and able to make a difference in the world. Bring a positive attitude and a willingness to serve others to class each day. Various days of the week will be dedicated to different goals of the class such as; interactive lessons on skills development, circle discussions, and hands on service both on and off campus. The majority of work will be completed in class, however occasionally, there may be some hours required of you outside of the regular school day to complete projects. I am so excited to see what *changes in our own reality* we can bring when we work together this year!

SKILLS & COURSE HIGHLIGHTS

Students will...

1. Build communication, problem solving, and relationship skills while working as a team.
2. Assess the needs of our school and community to better serve them.
3. Brainstorm, plan, execute, and reflect on long and short-term projects.
4. Create a framework and vision to help guide future service leadership students.
5. Work to spread kindness and gratitude while fostering an inclusive school climate.

Course Highlights:

- Develop **specific leadership skills** (problem solving, active listening, mindfulness, etc.) through **interactive lessons** in class.
- Weekly **teambuilding activities** to strengthen our class community.
- Random acts of **leadership challenge** to spread kindness to peers and school.
- Service leadership **book club groups** to explore different themes in depth
- Community outreach **service committees** to identify needs, plan and execute projects throughout the year.
- Assist with **planning for school events** by using a structured project planning process.
- **Communicate with stakeholders** to provide an avenue for representation on school issues through monthly afterschool meetings.

CLASS RESOURCES & MATERIALS NEEDED

- Access/Submit all assignments and class calendar through **Canvas** course
- Organization structure for planning documentation
- Reflective Composition Journal (Provided)
- Relevant Ted-Talks and articles connected to leadership skills
- Book Club novel of choice
 - The 7 Habits of Highly Effective Teens– Sean Covey
 - Youth to Power: Your Voice and How to Use It –Jamie Margolin
 - Me to We: Finding Meaning in a Material World– Craig Kielburger and Marc Kielburger
 - Be a Changemaker: How to Start Something That Matters– Laurie Ann Thompson
 - Dare to Lead: Brave Work. Tough Conversations. Whole Hearts.– Brene Brown

GRADING POLICIES

- Your grade will be dependent on the completion of in class assignments, homework reading, attendance and engagement in service projects and occasional after school meetings, reflections and participation in class.
- Assignments must be completed on time for full points and adequate participation in class activities. *Late work* will be accepted for **half credit** up to a week before mid-term and end of term.
- If you are aware of an upcoming absence, please let me know ASAP– all assignments can be accessed through canvas

Academic Grade

***Based on total points (%)**

A = 93-100%

A - = 90-92%

B + = 87-89%

B = 83-86%

B - = 80-82%

C + = 77-79%

C = 73-76%

C - = 70-72%

D + = 67-69%

D = 63-66%

D - =60-62%

F = 0-59%

* **PLAGIARISM** is defined as copying or stealing someone's ideas and presenting them as you own. Any work that falls into this category won't be eligible for a grade or make-up. Therefore, please get in touch with me if you are struggling with an assignment. Plagiarism is never the answer!

Students in this class will be held accountable for **representing the mission of SLCSE** through their speech and actions.

"At SLCSE, we develop the character and skills necessary to "Change Reality." We are courageous and persistent problem-solvers. We take healthy risks. We make mistakes and learn from our mistakes. We care about the quality of our work. We use professional language and kindness to develop learning communities. We take care of our abundant resources and use them to serve our school community and beyond. We use our curiosity, imagination and adaptability to direct ourselves in our quest; as learners, critical thinkers and ethical world citizens."