

Name: _____

Period: _____

Date: _____

AP Psychology 2022-2023

Ms. Maryanne Hodge

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Course Description

This course will introduce psychology, defined as *the systematic and scientific study of behavior and mental processes in humans and animals*. In addition to addressing the major sub-fields of psychology, this course will explore the history of the field, examine the biological and learned bases for psychological processes, and consider the ethics and methods involved in studying this science.

Course Practices

AP – College Board

AP = Advanced Placement. Students will register with the College Board, complete AP Classroom assignments on-line, and are expected to take the AP Exam in May for the potential to earn college credit. There is a fee for this exam (\$97). Fee reductions and scholarships are available.

Canvas

All assignments will be posted on Canvas. Students are responsible for paying attention to the READINGS and assignments that are posted. Not all assignments will have something to submit but reading/note-taking *counts as homework* and will be graded (late work = late grade). Tests and quizzes will be announced in class and on Canvas.

Teaching Methods:

The information will be presented in a variety of ways. Class lectures and the use of relevant video and audio clips will be used. Additionally, students will collaborate in small groups to summarize and present information. Students should expect to participate in whole-class discussions, small group discussions, and complete individual projects and presentations throughout the year.

Learning Assessment Methods:

Students will work to develop a portfolio which will include notes, annotations of videos and podcasts, definitions of terms and concepts, and a collection of relevant articles. Engagement with the notes and articles will be made evident through active reading strategies (e.g. highlighting and annotating text, use of graphic organizers, creation of picture-based summaries, etc.). Additionally, all students will use the College Board's AP Classroom to practice and show understanding of the concepts.

Critical-thinking multiple-choice format tests will occur at the end of each unit; students will receive a term sheet for each unit. Term exams will be based on the structure of the AP Exam, therefore will include critical thinking/multiple choice questions as well as a timed writing component (FRQ). Students who have *approved* accommodations will have their testing times adjusted accordingly (typically 50% more time). Approximately 75% of each term grade will be based on classwork and homework points, including projects, and 25% will be based on quizzes and tests.

Course Outline

This yearlong course will cover the following units. The following schedule may be adapted as necessary.

TERM 1

- Unit 1** Motivation - Modules 52 – 55, 76, 80 and 82
- Unit 2** Psychology and Its History - Modules 1-3; 7, 75
- Unit 3** Research Methods - Modules 4-6, 8
- Unit 4** Emotion and Depressive Disorders – Modules 56 - 57, 59 78, 65, 67, and 72
- Unit 5** Stress & Illness and Anxiety Disorders - Modules 58 - 59, 10, 66 and 73 (chart 73-1)
- Unit 6** Nature, Nurture and Human Diversity - Modules 14 - 15, 42.2, 46 and 80

TERM 2

- Unit 7** Associative Learning and Behavioral Therapies Modules 26-27, 29.1 and 71
- Unit 8** Memory and Cognitive Learning Modules 31-33, 29.2, and 30
- Unit 9** Personality and Personality Disorders - Modules 60-64, 45, 69.2 - 69.3
- Unit 10** Social Psychology - Modules 74-76, 78-80

TERM 3

- Unit 11** Consciousness and Neurotransmission - Modules 9, 16-18 and 81
- Unit 12** Thinking, Cognitive Development, Prejudice & Schizophrenia- Modules 34-35, 44, 77, 80.4 and 68
- Unit 13** Testing and Intelligence - Modules 37-41, and 83
- Unit 14** Sensation and Perception - Modules 20-25, 12.1 - 12.2

TERM 4

- Unit 15** Development and Language Modules 36, 42-51 (some serve to review)
- Unit 16** Biological Bases of Behavior Modules 9 - 13
- Unit 17** Psychological Disorders and Treatment Modules 65 - 73 (some serve to review)

REVIEW for exam

Post Exam Projects – Student Selected Topics

Required Readings/Materials

Textbook: Myers, David G. and DeWall, C.Nathan. *Psychology for the AP Course*. New York: Worth Publishing, 2020.

CHOICE BOOKS and FINAL PROJECTS will be assigned after the AP Exam in May. Students will participate in reading circles to discuss their progress and submit a final summary analysis of the book.

Academic Practices and Skills

Throughout the course, students will develop practices and skills which will allow for an in-depth understanding of the discipline of Psychology. Additionally, students will continue to develop skills necessary for the study of *all* topics (notetaking, annotation, presenting information in a concise and clear manner, etc.).

Student Accountability: The expectation is that students will take responsibility for their own learning. All effort should be made to attend class, complete all assignments, and participate regularly. Students are expected to complete all their work by its due date. Late work will accrue late points (one grade per day late).

Students who plan to miss class, or are absent due to illness, must make individual arrangements. Students who miss class are expected to obtain notes from another student and retrieve all missed hand-outs upon return.

Academic Integrity: A successful experience in this course is based on trust. You can trust that I will place value on providing instruction that is clear, varied, meaningful and interesting. I trust that you will approach this course with a solid work ethic, openness to learning, and a sense of personal responsibility. Students will succeed if they adhere to the following guidelines:

Guidelines for homework accountability:

Course vocabulary and concepts: if they are complete, I assume you understand them (you may share/work together).

Reading notes and other homework assignments: discussion (in person or on-line) encourages and facilitates learning, but ultimately the words on the page should be your own.

Guidelines for test /quiz accountability:

If the answer is on your paper, I assume you *and only you* took part in its completion.

Academic integrity issues will be taken seriously.

Student Support

Students come to this course with a variety of skills, prior knowledge, and capabilities. *All* students are welcome.

If you find a particular concept confusing, please seek out assistance. Email queries are encouraged. After school clarification/review sessions (daily!) are welcome. Assistance can also be found by accessing the textbook resources, various review books, and YouTube tutorials.

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I have read and understood this syllabus.

(Signature)

(Date)