

Open Disclosure Document

9th – 12th Jewelry– 2021 - 22

Instructor - Jason Splain -- Telephone: 801-578-8226 -- Email: jason.splain@slcschools.org

Grade Level or Course Description

The course will include students from both 9th through 12th grades. The jewelry class will provide an overview and introduction to jewelry making through project based learning activities. With an emphasis on basic techniques, this course is designed to develop higher-level thinking, art-related technology skill, art criticism, art history, and aesthetics.

Course Goals and Objectives

There are two basic goals in a visual arts education: one, creating meaning in works of art, and two, perceiving meaning in works of art. The Utah State Visual Arts Core divides each of these goals into two standards. The resulting four art standards are Making, Perceiving, Expressing, and Contextualizing. These four divisions or standards organize the curriculum into manageable and related units and guide the student toward a deep and holistic comprehension of the Visual Arts.

Course Materials

- There will be a variety of texts which will include techniques on jewelry making. Jewelry design texts may also come from a variety of websites. Parents can contact me for an updated list of reading material that will be used for the jewelry class.
- If materials are sensitive in nature it is my duty under Board policy I-7 which requires parents be given advanced notice of such materials and the opportunity to review materials or to request other materials be substituted for their student.
- Students will have full access to the computer lab during their designated graphic design period as well as after school for limited amounts of time. If students need to use the computer lab to do any research or typesetting which will help them complete their assignments class time will be provided.

Format and Procedures

- The instructional activities that I will use with students will be lectures, discussions, group learning projects, and presentations.

Course Requirements : During this course, you will be expected to work towards these goals: **Make** a variety of jewelry artifacts. **Successfully** design and create jewelry pieces. **Skillfully** use the elements and principles of art in designing jewelry. **Develop** appreciation for the arts through personal achievement and the difficulty of working with a variety of jewelry techniques. **Analyze** and discuss designs through group critiques and individual reflections according to art concepts as well as the elements and principles of design. **Interpret** work done in class by comparison to historic and contemporary models. **Discover** your limits and strive to create beyond them!

In order to be successful in this class, you must do the following: **Complete** work to the best of your ability. **Get** all work completed and presented on time. **Engage** in classroom discussions, activities, and critiques. **Be** here on time, all the time, and working. **Pay** attention, clean up properly, and be enthusiastic about what you're doing

Grading Procedures

- I use a weighted grading system to calculate grades in my class. The weighted grade categories add up to 100% .
- The system is as follows: Participation = 50%, Finished Assignment = 50%
- All projects, tests, papers, etc. will be assigned a letter grade based on specific criteria covered at the time the assignment is given. Letter grades will be converted to numbers, which will be averaged to find the grade earned for the grading period. In borderline cases, subjective things like daily participation, courtesy and cooperation, work habits, and clean up efforts will be taken into consideration.
- Students are allowed by district Policy S-4 to make-up work with excused absences (illness, extracurricular activities, family activities).
- Parents will be notified about student whose progress is below a D with a parent note home when necessary.
- Parents can also access grades through the Power School system online by going to this web address;
https://powerschool.slcschools.org/public/

Tentative Course Schedule

- The course schedule will follow the schools calendar for semesters. Breaks and non-student days will be listed on the student calendar contact the front office for information at, (801) 578-8226 or access the schools website for additional information

Teacher Contact Information

- Room number 1051, (801) 578-8226
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Email: jason.splain@slcschools.org

Cell Phones In Class:

Cell Phones: These are a distraction and in order for you to get the most out of your time in this class I would appreciate if you do not use your phones in class. Please place them on airplane mode and put them in your backpacks, purse, or satchel. If you do not have one of those I will put it in my locking cabinet.

***Consequences:** If you have your phone out I will ask you to put it in your backpack, purse, and satchel or my cabinet. If it becomes a consistent problem and I have to ask you to put it away all the time I will confiscate it and put it in the cabinet and you can get it after lunch. If it continues to be a problem then it will be given to the office and your parents will have to schedule a time to pick it up.*

Open Disclosure Signatures

- As parent and student, we realize what is necessary for this class to be a success and are willing to do our part as specified above.

Tear off and return to class please. *This is considered your first Assignment*

I have read the above document and understand what it means.

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Student Name (print)

Student Signature

Student #

Parent Name (print)

Parent Signature

Daytime Phone #