

Secondary Open Disclosure Document

Ceramics – 2021 – 22

Instructor - Jason Splain – **Room** 1051 -- **Telephone:** 801-578-8226 Ext. 108 -- **Email:** jason.splain@slcschools.org

Grade Level or Course Description

The course will include students from 8th grade. This ceramics class will develop basic skills in the creation of 3D forms and pottery from clay. With an emphasis on studio production, the introductory course is designed to give students a hands-on educational and artistic experience using the medium of clay. Students will learn to shape clay in a variety of ways-including hand building, slab forms, extruded forms, coil forms and wheel throwing. Students will also gain experience with various decorating, glazing, and firing techniques. The course is designed to develop higher-level thinking, art-related technology skill, art criticism, art history, and aesthetics.

Course Goals and Objectives

The course goals of the ceramics class are three-fold. First, it will teach specific technical skills for students to create various 3D forms. Second, it will teach students decoration skills to enhance the 3D form they have created. Course objectives will cover four areas which are; **Making:** Students will assemble and create ceramics by manipulating art media and by organizing images the elements and principles. **Perceiving:** Students will find meaning by analyzing, criticizing, and evaluating ceramics. **Expressing:** Students will create meaning in ceramics. **Contextualizing:** Students will find meaning in ceramics through settings and other modes of learning. *The state Core can be accessed on the Utah State Office of Education's website at <http://www.schools.utah.gov/curr/core>.*

Course Materials

- There will be a variety of texts which will include techniques on ceramic craft and production. Ceramic texts may also come from a variety of online resources. Parents can contact me for an updated list of websites or reading material that will be used for the ceramics class.
- If materials are sensitive in nature it is my duty under Board policy I-7 which requires parents be given advanced notice of such materials and the opportunity to review materials or to request other materials be substituted for their student.
- Students will have full access to the lab during their designated ceramic period as well as after school for limited amounts of time. If students need to use the computer lab to do any research or typesetting which will help them complete their assignments class time will be provided.

Format and Procedures

- The instructional activities that I will use with students will be lectures, discussions, group learning projects, and presentations.

Course Requirements: During this course, you will be expected to work towards these goals:

Make a variety of ceramic forms using hand building and wheel throwing techniques. **Successfully** employ creative decorative techniques to ceramic forms.

Skillfully apply glazes through pouring, dipping and painting techniques.

Develop appreciation for the art of ceramics through personal rewards and the difficulty of the medium.

Analyze and discuss ceramic forms through group critiques and individual reflections according to ceramic concepts as well as the elements and principles of design.

Interpret work done in class by comparison to historic and contemporary models.

Discover your limits and strive to create beyond them!

In order to be successful in this class, you must do the following:

Have fun and take risks to create art even if you have never done ceramics before. Complete work to the best of your ability. Get all work completed and presented on time. Engage in classroom discussions, activities, and critiques. Be here on time, all the time, and working. Pay attention, clean up properly, and be enthusiastic about what you're doing

Grading Procedures

- I use a weighted grading system to calculate grades in my class. The weighted grade categories add up to 100%.
- The system is as follows: Craftsmanship = 50%, Participation = 50%
- All projects, tests, papers, etc. will be assigned a letter grade based on specific criteria covered at the time the assignment is given. Letter grades will be converted to numbers, which will be averaged to find the grade earned for the grading period. In borderline cases, subjective things like daily participation, courtesy and cooperation, work habits, and cleanup efforts will be taken into consideration.
- Students are allowed by district Policy S-4 to make-up work with excused absences (illness, extracurricular activities, family activities).
- Parents will be notified about their student when their progress is below a D with a note, text, email, or phone call when necessary.
- Parents can also access grades through the Power School system online by going to this web address;
<https://powerschool.slcschools.org/public/>

Tentative Course Schedule

- The course schedule will follow the schools calendar for semesters. Breaks and non-student days will be listed on the student calendar contact the front office for information at, (801) 578-8226 or access the schools website for additional.

Teacher Contact Information

- Room number 1051, Phone: (801) 578-8226
- Jason.splain@slcschools.org

Cell Phones In Class:

The schools policy is that 8th grade students do not come to class with a cell phone. If a student has brought a phone with them to class I will give it to the office and a parent or guardian will need to schedule a time to pick it up from the principal.

Open Disclosure Signatures

- As parent and student, we realize what is necessary for this class to be a success and are willing to do our part as specified above.

Tear off and return to class please. *This is considered your first Assignment*

I have read the above document and understand what it means.

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Student Name (print)

Student Signature

Student #

Parent Name (print)

Parent Signature

Daytime Phone #

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