SLCSE Special Education
Academic & Study Skills
2017-2018
Karl Weidhaas Room 1101
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Class Description:

Academic and Study Skills focus is identifying the academic skills areas that students are struggling and developing strategies and tools that can be implemented to help mitigate limitations in those areas. Additionally, we focus on time management, appropriate school behavior, and other skills students need to be successful in an academic environment.

Course Objectives:

The purpose of class is to teach students to identify, analyze, and then develop strategies to work through academic, social, behavioral, organizational, or other school related tasks that they are struggling with. Additionally, class time is used to monitor progress toward goals outlined in students IEPs, and work on those specific skill areas.

Important outcomes that are a focus of class are:

- -Self Advocacy
- -Organizational Skills
- -Task Completion
- -Goal Setting
- -Academic Skills

Course Material:

Materials that should always be brought to class are current assignments, planner, writing utensil, and a positive attitude.

Course Requirements:

Students are expected to come ready to work every day that they have class. There are always assignments, or other academic skills that the student should come prepared to work on. Some materials will be provided in class that are used to evaluate progress toward IEP goals, but the in most instances class assignments are used to work toward and monitor progress toward IEP goals.

Negative behavior, inappropriate language, disrespect to teacher or peers, or other behavior that disrupts other students' ability to learn will not be tolerated.

Grading:

Grading for class is solely based on participation, behavior, and coming prepared for class. If students come to class, are ready to work, with a good attitude, and work on academic tasks they will receive a passing grade. Grading is as follows;

A: 90-100%				
B: 80-89%				
C: 70-79%				
D: 60-69%				
F: 0-59%				
We have read and understand the rules ar	nd expectat	ions for M	r. Karl's Stud	ly Skills Class
Parent or Guardian (please print):				
Telephone #:				
Email Address:				
Prefered method of contact (circle one):	Email	Text	Call	
Parent or Guardian Signature:				
Student Name (please print):				
Student Signature:				